# Table of Contents

- Training with Project Adventure 3
- 2018 Workshop Calendar 4
- Course Descriptions 6
- Continuing Education 16
- Continuing Education Units 16
- Masters Degree Options 16
- Graduate Credits 16
- Master’s Program Spotlight 17
- Certification 18
- Certification Exams 18
- Training Paths at a Glance 20
- Other Services 21
- Our Delivery Staff 23
- 2018 Trainings by Date 27

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## Contacting Project Adventure

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<tr>
<th>Service</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Client Services</td>
<td>978.524.4554</td>
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<tr>
<td>Workshops Registrar</td>
<td>978.524.4555</td>
<td></td>
</tr>
<tr>
<td>Inspection &amp; Repair Coordinator</td>
<td>978.524.4605</td>
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<tr>
<td>Project Adventure</td>
<td>800.468.8898</td>
<td><a href="http://www.pa.org">www.pa.org</a></td>
</tr>
<tr>
<td>719 Cabot Street</td>
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<td><a href="mailto:info@pa.org">info@pa.org</a></td>
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</table>

Beverly, MA 01915, USA

A Non-Profit Organization
Training with Project Adventure

Through our training models, we enable educators, therapists, and many others to bring adventure home to their schools and organizations. Project Adventure (PA) can help you implement an adventure program that meets your needs. Each year, PA trains more than 3,000 adults and works directly with over 8,000 students. This guide highlights the workshops you can enroll in to develop or enhance an adventure program.

To make sure that participants choose the training path that is right for their professional goals, I work closely with everyone to determine what workshops are appropriate. Our workshops are also eligible for CEUs and graduate credits through Plymouth State University and Salem State University which make them an excellent opportunity to advance your learning.

We also understand the importance of having flexibility and choice in your training. Therefore, not only are trainings offered as Open Enrollment workshops, but they can be tailored for your group to fit your schedule, site, and organizational goals for your group. You will work directly with a member of our staff to decide what is best for you and your learning plan.

I am happy to answer any and all questions you might have about the registration process and choosing the best training path. Remember to register at least two weeks in advance of the start date to ensure your spot. I’m excited about another year of learning here at Project Adventure and look forward to you joining us!

Keri Hinchion
Workshop Registrar
Phone: 978.524.4555
Email: registration@pa.org
### 2018 Workshop Calendar

#### Achieving Fitness
- **$390**
- **Apr 28-29** Beverly, MA
- **Jul 16-17** Pottersville, NJ
- **Aug 1-2** Beverly, MA
- **Oct 18-19** Beverly, MA

#### Advanced Processing Skills
- **$525**
- **Oct 22-24** Beverly, MA

#### Advanced Skills & Standards**
- **$755**
- **Apr 12-15** Beverly, MA
- **Jun 11-14** Beverly, MA
- **Jul 30-Aug 2** Beverly, MA
- **Oct 8-11** Beverly, MA
- **Women Specific**
  - **Apr 30-May 3** Beverly, MA

#### Advanced Technical Skills
- **$755**
- **Mar 12-15** Auburn, AL

#### Adventure Based Counseling*
- **$650**
- **May 14-17** Beverly, MA
- **Jul 10-13** Beverly, MA
- **Oct 11-14** Chappaqua, NY

#### Adventure Curriculum for Physical Education*
- **$390**
- **Apr 26-27** Beverly, MA
- **Jul 9-10** Pottersville, NJ
- **Jul 26-27** Beverly, MA
- **Nov 8-9** Beverly, MA

#### Adventure Facilitation Skills
- **$525**
- **Mar 23-25** Beverly, MA

#### Adventure in the Classroom
- **$390**
- **Mar 10-11** Beverly, MA
- **Aug 13-14** Beverly, MA
- **Dec 1-2** Beverly, MA

#### Adventure Institute for Camp Staff I
- **$315**
- **Jun 11-12** Beverly, MA

#### Adventure Institute for Camp Staff II**
- **$365**
- **Jun 13-14** Beverly, MA

#### Adventure Program Management**
- **$540**
- **Nov 1-3** Beverly, MA

#### Adventure Programming* (Indoor)
- **$650**
- **Apr 5-8** Beverly, MA
- **Apr 26-29** Chappaqua, NY
- **May 29-Jun 1** Beverly, MA
- **Jul 16-19** Beverly, MA
- **Aug 13-16** TBD, NJ
- **Sep 20-23** Beverly, MA

#### Adventure Programming* (Outdoor)
- **$650**
- **Jan 22-25** Boston, MA

#### Adventure with Youth at Risk
- **$525**
- **Feb 7-9** Boston, MA
- **May 21-23** Beverly, MA
- **Oct 1-3** Beverly, MA

#### Adventures in Low Elements
- **$525**
- **May 7-9** Beverly, MA
- **Aug 13-15** Beverly, MA
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<td>Social and Emotional Learning through Adventure</td>
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**My working relationship with PA has enriched me personally and been key to the ongoing development and success of my program.**

- Workshop Participant

### Certification

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<td>Oct 12</td>
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<tr>
<td>Challenge Course Manager Exam**</td>
<td>$325</td>
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*Indicates Foundational  **Requires Prerequisites
Course Descriptions

Achieving Fitness
$390 | CEUs: 1.6 | Graduate Credit: 2 or 4
Looking to add more fitness to your adventure programming, learn new ways to make it fun, and teach the value of life-long fitness? This workshop and accompanying activity guide are guaranteed to provide new ways to engage students in cooperative learning while at the same time providing physical challenges and embedding content related to the following areas of health-related fitness: cardiovascular, muscle strength and endurance, flexibility, and body composition.

Dates & Locations
Apr 28-29 Beverly, MA  Aug 1-2 Beverly, MA
Jul 16-17 Pottersville, NJ  Oct 18-19 Beverly, MA

Advanced Processing Skills
$525 | CEUs: 2.4 | Graduate Credit: 2 or 4
This advanced workshop is designed for educators, counselors, therapists, and trainers who use experiential learning pedagogy and want to deepen their understanding, skills, and use of debriefing strategies to meet specific program goals.

Date & Location
Oct 22-24 Beverly, MA

Advanced Skills & Standards**
$755 | CEUs: 4.0 | Graduate Credit: 2 or 4
This workshop is the premier technical workshop in the field created to update the advanced practitioner or build the skills of the intermediate technical participant. It is an opportunity to fine-tune one’s critical skills and participant rescue as well as learn and practice the skills and knowledge needed for taking the Practitioner Certification Level 2 exam.

Dates & Locations
Apr 12-15 Beverly, MA  Jul 30-Aug 2 Beverly, MA
Jun 11-14 Beverly, MA  Oct 8-11 Beverly, MA

Women Specific
Apr 30-May 3 Beverly, MA
**Advanced Technical Skills**

$755

This four-day training combines content from the Technical Skills Intensive and Advanced Skills and Standards models and is customized to participants’ needs. Practitioners need to have prior introductory skills training and experience working on a course. This workshop is ideal for practitioners looking to expand their technical knowledge and take their skill set to the next level. It is a perfect opportunity to learn and practice the skills and knowledge needed for taking the Practitioner Certification Level 1 or Level 2 exams.

**Date & Location**

Mar 12-15  Auburn, AL

**Adventure Based Counseling**

$650 | CEUs: 3.2 | Graduate Credit: 2 or 4

Adventure Based Counseling is a group-counseling program which utilizes experiential learning pedagogy with new and engaging group adventure activities, systematically debriefed to help group participants develop pro-social behaviors and achieve personal growth and behavior change. The workshop is designed to help educators, facilitators, counselors, and therapists develop a deeper understanding of how to use our program model approach and learn skills and techniques, so the transfer of learning with clients is more applicable, meaningful, and relevant in meeting your program objectives.

**Dates & Locations**

May 14-17  Beverly, MA  Oct 11-14  Chappaqua, NY
Jul 10-13  Beverly, MA
Adventure Curriculum for Physical Education

$390 | CEUs: 1.6 | Graduate Credit: 2 or 4

This workshop was created with physical education teachers in mind. It will help you teach to standards, supply lesson plans and a sequenced curriculum, and will focus on the issues facing physical educators today. Adventure is a great supplement to any PE program.

Dates & Locations
Apr 26-27 Beverly, MA
Jul 9-10 Pottersville, NJ
Jul 26-27 Beverly, MA
Nov 8-9 Beverly, MA

Adventure Facilitation Skills

$525 | CEUs: 2.4 | Graduate Credit: 2 or 4

This workshop is designed for practitioners and facilitators who have experience leading and facilitating in an adventure setting and are looking to build upon and improve their skills.

Date & Location
Mar 23-25 Beverly, MA

Adventure in the Classroom

$390 | CEUs: 1.6 | Graduate Credit: 2 or 4

Highly engaged adventure programming allows students to experience learning and does not require an open field, hiking trail, or a gymnasium. This research supported modality of teaching has many benefits along with applications for the classroom to foster community, accelerate learning outcomes, and teach social and emotional competencies. Our workshop will bring adventure learning to any setting while also supporting positive school climate.

Dates & Locations
Mar 10-11 Beverly, MA
Aug 13-14 Beverly, MA
Dec 1-2 Beverly, MA
Adventure Institute for Camp Staff I
$315
This two-day session is designed for new adventure program directors, facilitators, camp leadership, and anyone leading team building activities or teaching others to use team building activities with campers. The content will focus on ground activities, foundational concepts, facilitation skills, and Standard Operating Procedures for low element challenge course facilitation.

Date & Location
Jun 11-12 Beverly, MA

Adventure Institute for Camp Staff II**
$365
This two-day session is an extension of the Adventure Institute for Camp Staff I. The content will focus on challenge course belay skills, Australian belay, basic knot tying, element set-up and take down, Standard Operating Procedures for high challenge course elements, and climbing wall management.

Date & Location
Jun 13-14 Beverly, MA

Adventure Program Management
$540 | CEUs: 2.4 | Graduate Credit: 2 or 4
This advanced workshop is designed to expand the knowledge of the individuals responsible for managing adventure programs and/or challenge courses. It is an opportunity to gain critical skills to efficiently manage the logistics, safety, and risk involved in operating an adventure program of any size or shape. Whether you are just beginning your management career, or are a seasoned veteran, this workshop will give you an in-depth look at risk management. It is also a prerequisite to take our Challenge Course Manager exam.

Date & Location
Nov 1-3 Beverly, MA
**Adventure Programming**

$650 | CEUs: 4.0 | Graduate Credit: 2 or 4

Our comprehensive foundational workshop is designed for any individual who is excited to learn the foundational concepts of adventure and experiential education. During this workshop, the techniques needed to begin programming using games, initiatives, and low and high elements are introduced and explored. How you teach and what you teach will forever be changed after taking this dynamic workshop.

**Dates & Locations**

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<tr>
<th>Apr 5-8</th>
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<td>Sep 20-23</td>
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**Adventure Programming (Indoor)**

$650 | CEUs: 4.0 | Graduate Credit: 2 or 4

This training is our comprehensive foundational workshop focusing on the use and operations of indoor challenge courses. It is designed for physical education teachers, counselors, after-school professionals and other school staff excited to learn the foundational concepts of adventure and experiential education. During this workshop, participants will be exposed to the techniques needed to begin programming using games, initiatives, and low and high elements installed in indoor settings such as gymnasiums.

*Note: Comparable to PA's Adventure Programming workshop.*

**Date & Location**

| Jan 22-25   | Boston, MA       |
**Adventure with Youth at Risk**

$525 | CEUs: 2.4 | Graduate Credit: 2 or 4
At-risk youth are those who have been subjected to a combination of interrelated biological, social, and psychological factors that result in a greater likelihood for the development of delinquency, substance abuse, or related anti-social and self-destructive behavior. The overarching goal of this workshop is to help educators, trainers, counselors, and therapists who use experiential learning pedagogy develop a deeper understanding of how Project Adventure's Behavior Management through Adventure program (BMtA) can be implemented to help youth increase self-awareness and achieve social and emotional learning objectives.

**Dates & Locations**

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**Adventures in Low Elements**

$525 | CEUs: 2.4 | Graduate Credit: 2 or 4
This is our intermediate workshop for individuals looking to explore the many different low elements. Participants will discover the variety of ways a single low element can be used. Whether you're working on a big course or a small one, this workshop can help you get the most out of the low elements that you have.

**Dates & Locations**

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<td>Aug 13-15</td>
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</table>
Artificial Climbing Wall I
$210
This artificial climbing wall and tower training is the first step in preparing staff to develop introductory technical skills. Instruction includes elements of participant orientation, belay system choices, and wall equipment care.

Date & Location
Jun 7 Beverly, MA

Artificial Climbing Wall II
$210
We have designed this workshop for climbers and challenge course practitioners who possess basic technical skills and aspire to strengthen, broaden, and assess their skills. When combined with Artificial Climbing Wall I, this training provides appropriate skills instruction for developing entry-level climbing wall practitioners on standard climbing walls and towers and includes additional wall activities and rescue considerations.

Date & Location
Jun 8 Beverly, MA

Creating Healthy Habits
$390 | CEUs: 1.6 | Graduate Credit: 2 or 4
Health teachers, physical education teachers, wellness coordinators, and professionals who want to add experiential learning to health content will love this workshop. The activities will cover the core areas of nutrition, physical fitness, substance abuse prevention, injury/violence prevention, conflict resolution, mental and emotional health, stress management, and cultural awareness.

Dates & Locations
Feb 28-Mar 1 Boston, MA Jul 18-19 Pottersville, NJ
May 10-11 Beverly, MA Dec 4-5 Boston, MA
Debriefing Tools for PE
$390 | CEUs: 1.6 | Graduate Credit: 2 or 4
Debriefing is a critical component of an effective adventure program. Workshop participants will experience a variety of debriefing methods and tools, and explore ways to use the reflective process effectively and efficiently in the physical education setting to promote social and emotional learning outcomes for students.

Dates & Locations
Mar 3-4 Beverly, MA Jul 30-31 Beverly, MA
Jul 11-12 Pottersville, NJ Nov 10-11 Beverly, MA

Developing your Local Operating Procedures
$390 | CEUs: 1.6 | Graduate Credit: 2 or 4
This two-day workshop is designed for individuals who are developing, revising and/or updating their program’s Local Operating Procedures (LOPs). Well written and developed LOPs provide managers and staff with a clear understanding of their site operations. The components of a LOP manual will be covered and time will be allotted to review and give feedback on documents and content shared by workshop attendees. Come prepared to share your documents, manuals, compare strengths and challenges, and leave with a clear understanding of your next steps.

Dates & Locations
May 10-11 Beverly, MA Oct 25-26 Beverly, MA

Mindfulness for Educators
$390
The space between feeling and doing, and the ability to be fully present and practice mindful awareness can bring us to our stretch zone. Mindfulness practices have been linked to physical, cognitive, and emotional well-being. Over the course of eight Thursday evenings from 4-6 PM, this workshop will introduce mindfulness practices for educators, and present activities and strategies that can be implemented at home or in the classroom.

Dates & Locations
Jan 11-Mar 1 Beverly, MA Sep 27-Nov 15 Beverly, MA
Portable Adventure
$525 | CEUs: 2.4 | Graduate Credit: 2 or 4
This is our transportable foundational workshop for individuals who are new to adventure programming and do not need the skills or introduction to low and high elements; it is our Adventure Programming workshop without the challenge course. This is an introductory option to build your knowledge of games, activities, and initiatives for those just starting to explore adventure and also those looking to expand their activity tool-box.

Dates & Locations
Mar 19-21 Boston, MA
Jul 23-25 Pottersville, NJ
Aug 6-8 Beverly, MA

Positive School Climate & Shared Leadership
$390 | CEUs: 1.6
This workshop is designed for school and district level administrators as well as teacher leaders interested in strengthening and integrating their SEL policies, programs, and practices. This workshop will also focus on strengthening the adult community. The content design is based on decades of PA consulting services with a wide array of schools. Participants will learn how adventure concepts and programs can be leveraged to support direct instruction as well as align and integrate the many diverse social and emotional learning initiatives.

Date & Location
Aug 15-16 Beverly, MA
Social & Emotional Learning Through Adventure
$390 | CEUs: 1.6

This workshop is for interdisciplinary, K-12 educators who wish to support the social and emotional development of their students more effectively. Participants will be exposed to a wide range of adventure-based, SEL-linked activities while exploring strategies for applying adventure concepts to align and integrate the diverse social and emotional learning initiatives in their school.

Dates & Locations
Jan 25-26  Boston, MA  Aug 9-10  Beverly, MA
Mar 8-9  Danvers, MA  Nov 29-30  Beverly, MA

Technical Skills Intensive
$540 | CEUs: 3.0 | Graduate Credit: 2 or 4

This is our intermediate workshop for those who have an introductory technical knowledge, either from taking the Adventure Programming workshop, or the equivalent experience. During this workshop, expect to bring your introductory technical skills to the next level. It is ideal for experienced facilitators and those looking to expand their knowledge of technical systems and prepare for taking the Practitioner Certification Level 1 exam.

Dates & Locations
Apr 9-11  Beverly, MA  Jul 23-25  Beverly, MA
Jun 4-6  Beverly, MA  Oct 1-3  Beverly, MA
Continuing Education

Continuing Education Units (CEUs)
Project Adventure partners with Plymouth State University (PSU) to offer CEUs for all our workshops. There is a $15 fee to obtain the CEUs which is payable to PSU. Registration forms are available through our workshop registrar.

Master’s Degree Options
Project Adventure partners with both PSU in NH and Salem State University (SSU) in MA to offer graduate credits as part of Master’s degree programs. PSU offers two different programs: a Master of Physical Education degree with Adventure Education Concentration, and a Master of Education in Experiential Learning and Development. PSU allows participants to earn up to 12 credits before requiring enrollment in one of their programs. SSU offers a Master of Education in Leadership in Physical Education and Movement Studies. SSU allows participants to earn up to 9 credits before requiring enrollment in one of their programs.

Graduate Credits
PSU allows participants to earn up to 4 credits for each Project Adventure workshop that is two-days or more in length; two credits for participating in a workshop and completing a reflection paper, and additional credits may be earned by completing PSU’s Graduate Guided Project option within three months of completing a workshop. SSU allows participants to earn two credits for each Project Adventure workshop that is two-days or more in length by attending the workshop and completing a reflection paper. There is an additional per credit fee made payable to the respective university.

Contact Keri Hinchion at registration@pa.org or 978.524.4555 for more information.
Master’s Program Spotlight

Project Adventure has opened my eyes to an entirely different approach to education. I received my Master’s degree in Physical Education with an Adventure Education concentration from Plymouth State University. Through this program, I was able to take online classes from the convenience of my own home as well as experience meaningful, hands-on learning opportunities through a series of PA workshops.

The technical training workshops provided me with the necessary skills to facilitate low and high rope elements on my school’s climbing course, while the educational workshops encouraged me to see a different approach to teaching in the health and wellness and physical education classrooms.

Since being a part of the PSU and PA program, my approach to teaching has completely changed. I support students to experience rather than telling them how to feel, and I allow them to problem solve, fail, and try again rather than giving them the answer. I used to be so concerned about getting through the curriculum and staying on track with a unit that I would sometimes miss the real objective of a lesson. I found that by teaching through the lens of experiential learning, I have built relationships and have had a more significant impact on student learning than ever before.

Through this partnership between Project Adventure and Plymouth State University, I have gained so many new skills as well as an immense appreciation for adventure education. I would highly recommend this program to any physical education teacher who wants to strengthen their curriculum and the impact that they can have on their students.

Katelyn Livingston
Middle School
Physical Education
Certification

Practitioner certification is for individuals who are looking to have their skills and knowledge verified. It is important to understand that practitioner certification is only one component of staff or an individual’s training path. Certification can be a valuable tool to help organizations ensure that their staff has the required skills and expertise. Project Adventure offers certification in Level 1, Level 2, and Course Manager.

Project Adventure’s practitioner certification services are an extension of over 30 years of internal trainer testing for PA staff. This expertise, in combination with the Association for Challenge Course Technology (ACCT) certification standards, provides a comprehensive process for evaluating an individual’s skills and knowledge. Project Adventure is accredited as a Professional Vendor Member by ACCT to provide certification services, and our prerequisites for training and experience exceed the minimum number established by the ACCT standards.

Certification Exams

Level 1 – Challenge Course Technician Exam

$200

This certification is designed for individuals who operate standard introductory activities, low challenge course activities and initiatives, and standard high challenge course activities. Prior recommended workshops include Adventure Programming (or equivalent), and Technical Skills Intensive. Applicants must be able to document a minimum of 70 hours of training and 200 challenge course program hours. Certification is valid for one year from the exam date. Testing includes a written exam, knot tying and identification, equipment identification and use, and practical competency testing including low element set-up and SOPs, high element set-up and SOPs, and gear retrieval. Re-certification includes 50 hours of program delivery in the previous year and retest or 16 additional hours of training and a retest.

Dates & Locations

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<td>Aug 3</td>
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<td>May 4</td>
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<td>Oct 12</td>
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Level 2 – Challenge Course Facilitator Exam  
$225

In addition to Level 1 competencies, Level 2 certification requires training in challenge course rescue procedures and complex high challenge course activities. Completion of Adventure Programming, Technical Skills Intensive (or equivalent), and Advanced Skills and Standards is required. Applicants must document a minimum of 110 hours of training and a minimum of 800 challenge course program hours with low and high elements (emphasis on high elements). Certification is valid for three years from exam date. Testing includes written exam, knot tying and identification, equipment identification and use, practical competency testing of low element set-up and SOPs, high element set-up and SOPs, gear retrieval, and belay escape and rescue. Re-certification includes 150 hours of programming, 24 additional hours of training in the previous three years, and retest.

Dates & Locations

<table>
<thead>
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<tr>
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<td>Oct 12</td>
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Course Manager Exam  
$325

Candidates for this exam must have a current Level 2 certification and complete Adventure Program Management (or equivalent). Applicants must also document a minimum of 1,600 hours of challenge course experience. Certification is valid for five years from exam date. Testing includes knowledge of medical screening, risk management, emergency action plans, staff training, inspection and maintenance of challenge course, Standard Operating Procedures, Local Operating Procedures, staffing, insurance, program reviews, and accreditation. Re-certification includes 300 additional hours of program delivery and operational management experience of which 30 hours may be accumulated in additional training taken within the last five years and retest, or 30 hours of training of which 16 hours must be in course management content, and retest.

Date & Location

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<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Nov 4</td>
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Training Paths at a Glance

**Adventure for Camp Staff**
- Adventure Institute for Camp Staff I
- Adventure Institute for Camp Staff II

**Challenge Course Operations**
- Adventure Programming - Indoor
- Adventure Programming
- Adventures in Low Elements
- Technical Skills Intensive
- Advanced Technical Skills
- Advanced Skills & Standards
- Artificial Climbing Wall I
- Artificial Climbing Wall II
- Developing Your Local Operating Procedures
- Adventure Program Management

**Certification Exams**
- Certification Level 1 Exam
- Certification Level 2 Exam
- Challenge Course Manager Exam

**PE, Health & Wellness**
- Adventure Curriculum for Physical Education
- Achieving Fitness
- Creating Healthy Habits
- Debriefing Tools for Physical Education

**Social & Emotional Learning & School Leadership**
- SEL Through Adventure
- Mindfulness for Educators
- Positive School Climate & Shared Leadership

**Specialty**
- Portable Adventure
- Adventure Facilitation Skills
- Advanced Processing Skills

**Therapeutic**
- Adventure Based Counseling
- Adventure with Youth at Risk
Other Project Adventure Services
Project Adventure is a full-service Professional Vendor Member of the Association of Challenge Course Technology (ACCT), and accredited by the Association for Experiential Education (AEE) and as such, we provide a comprehensive range of services to help you design, build, and support all aspects of your adventure program. We provide tailored training programs for your school (K-12 and higher education), camp, or therapeutic agency, challenge course services, and team building programs for youth, adults, and businesses.

SEL & School Services
Project Adventure’s “hands-on” SEL programming allows children and adults to learn and experience critical social and emotional skills. Our programs are designed to assess and meet the needs of the group using experiential activities to achieve desired SEL outcomes. Programming is structured to facilitate group development, establish positive relationships, and create positive, engaging climates for learning.

Therapeutic Programs
Project Adventure partners with a number of therapeutic agencies to provide tailored programs and training that address the specific needs of participants.

Custom Trainings
We understand that training is not a one size fits all, so our staff works with clients to provide training that meets your program’s specific goals and objectives at your site.
Challenge Course Services
The Challenge Course Design and Installation (CCDI) and Client Services teams work with clients to design a challenge course that is tailored from the ground up - or the rafters down if you are considering an indoor challenge course. Every program we work with is unique, so every challenge course is perfectly fit to meet your program goals while exceeding expectations and keeping within budget.

Inspections & Repairs
We provide annual inspections and make repairs on challenge courses to meet the requirements of most insurance companies and state agencies. Also, regular maintenance usually results in cost savings for you in the long run.

Teambuilding for Youth & Adults
Building relationships and strengthening communication skills are qualities any age group seeks to establish. Project Adventure works with groups to design programs that meet all team building goals.

Camp Programs
If you’re in a leadership role at a camp, Project Adventure can provide training for you and your staff to stay current in the industry while ensuring your program will be safe, fun, and a memorable experience for all your campers.
Our Delivery Staff

**MB Buckner**
MB has contributed to the fields of experiential education and challenge course programming/management for more than 28 years, 20 of these with Project Adventure. MB has volunteered extensively with both ACCT (since 2004, currently on the Accreditation/Certification Committee) and AEE (since 1991, currently on the Accreditation Council).

**Larry Childs**
Larry has been in the fields of adventure and experiential education for 30 years and with Project Adventure since 2006. Larry specializes in the use of adventure education methods for team, leadership, and community development primarily with schools, school districts, and nonprofit organizations.

**Jen Dirga, MSW, LICSW**
Jen is the Director of Social and Emotional Learning at Project Adventure. She joins Project Adventure after 15 years at the Wellesley Centers for Women working in an SEL program through Wellesley College. Prior, she was a school counselor. She has published articles about trauma-sensitive classrooms and mindfulness and spoken at numerous conferences.
Dillon Engelmann
Dillon has been a part of the adventure education community for over ten years and has developed a strong sense of inspiring curiosity and fun in all his program delivery. As an avid climber, Dillon quickly adopted an interest in all technical skills associated with challenge courses, including the building and inspection of courses.

Laura MacDonald
Laura has worked 20 years in the experiential education field as a trainer, challenge course manager, and facilitator. Her work focuses on guiding schools and organizations to creating quality, sustainable adventure programming that gives educators tools they can use to teach critical skills for life.

Josie Martin
Josie grew up in Los Alamos, New Mexico and has a degree in Geology. She has been working with students in outdoor education for the last ten years. She is excited to work with local schools and students in her role as Project Adventure’s SEL Program Coordinator.
Camille Oosterman
Camille is the Summer Camp Coordinator and a Youth and College Specialist. She began her career in experiential education at Hartwick College through the adventure-based orientation program. In 2015, she began the Leaders in Training program for high school students to support leadership development beyond the classroom walls.

Austin Paulson
Austin is the Director of Training and Consulting and a technical trainer for Project Adventure. He has been a professor of outdoor leadership and a professional rock, ice, and alpine guide for the last 25 years. He is actively involved in training, certification, and program reviews and accreditation and pursues leadership and curriculum development, risk management, and entrepreneurship.

Paul Radcliffe
Paul Radcliffe first joined Project Adventure in the early 1970’s as a consultant and trainer focusing on developing programs and writing curricula which uses adventure methodologies for growth and change. Since then he continues to design programs and training materials and train professionals in the corporate, therapeutic, and school settings.
Mike Sallade
Mike started at Project Adventure in 2009 as a facilitator and later became the Operations Manager for the Youth and College Programs in 2015. He holds a B.A. in Adventure Education from Prescott College and has over 18 years of experience in the field as a facilitator and trainer.

Greg Urban
Greg has extensive experience with challenge courses, sharing his passion, and providing learning opportunities through adventure for youth and adults. Greg also enjoys cultivating knowledge of the technical aspects of courses and has a proclivity for innovating initiatives and low elements.
<table>
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<tr>
<th>Date</th>
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<tr>
<td>Jan 11 - Mar 1</td>
<td>Mindfulness for Educators</td>
</tr>
<tr>
<td>22 - 25</td>
<td>Adventure Programming (Indoor)</td>
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<tr>
<td>25 - 26</td>
<td>SEL through Adventure</td>
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<tr>
<td>Feb 7 - 9</td>
<td>Adventure with Youth at Risk</td>
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<tr>
<td>28 - Mar 1</td>
<td>Creating Healthy Habits</td>
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<tr>
<td>Mar 3 - 4</td>
<td>Debriefing Tools for PE</td>
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<tr>
<td>8 - 9</td>
<td>SEL through Adventure</td>
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<tr>
<td>10 - 11</td>
<td>Adventure in the Classroom</td>
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<tr>
<td>12 - 15</td>
<td>Advanced Technical Skills</td>
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<td>19 - 21</td>
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<td>23 - 25</td>
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<td>Apr 5 - 8</td>
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<td>9 - 11</td>
<td>Technical Skills Intensive</td>
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<td>12 - 15</td>
<td>Advanced Skills &amp; Standards</td>
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<td>Adventure Curriculum for PE</td>
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<td>Adventure Programming</td>
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<td>28 - 29</td>
<td>Achieving Fitness</td>
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<td>30 - May 3</td>
<td>Advanced Skills &amp; Standards (Women Specific)</td>
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<td>May 7 - 9</td>
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<td>Developing Your LOPs</td>
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